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Courses in English at the Institute of Social Sciences

Bachelor & Master

Summer Term 2019 and Winter Term 2019/2020

Summer Term 2019
Bachelor Courses

Media and Communication Studies

Public Opinion and Political Discourse

Term	Summer Term 2019
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Dr. Thomas Unterberg
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Mondays, 2.30 p.m. – 4 p.m.

With a focus on the upcoming 2018 midterm elections in the USA this course will show how political campaigns are conceptualized as competitions among political actors seeking to gain influence on the public sphere. Since in modern societies the mass media are the most important channel by which the public sphere is constituted, the competing political parties and candidates try to influence the content of the media in a way that is favourable to their communication goals. Media content can therefore be understood as the result of an interaction between political actors and the mass media.

The Consequences of Digitalization for the Individual and Society: Theories and Empirical Evidences

Term	Summer Term 2019
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Marco Lünich
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Tuesdays, 2.30 p.m. – 4 p.m.

There is no question that digitalization is influencing more and more areas of private and public life. The use of digital media such as computers, smartphones as well as drones and sensors such as smartwatches and trackers of bodily functions is supposed to help people to live, communicate and work better. But with the datafication and quantification of many areas of life, it also becomes clear time and again that digitalization has, in addition to all expectations of salvation, quite some downsides and negative consequences that affect the privacy of the individual and the social fabric of society. An intensive study of current research literature in the fields of online privacy, big data and self-tracking is intended to provide a comprehensive understanding of the theories and empirical findings of research on social change when it comes to digital technologies. Upon successful completion of the seminar, all participants will be enabled to independently analyze and evaluate the opportunities and risks of current media technologies and to develop their own research questions and empirical research designs.

Good command of the English language is a mandatory requirement for participation and all readings in this course.

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Challenges of Communication in the EU

Term	Summer Term 2019
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Christopher Starke
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Wednesdays, 4.30 p.m. – 6 p.m.

The European Union (EU) currently faces some of its most existential crises such as the sovereign debt crises, the so-called refugee crisis, the rise of Eurosceptic populism and BREXIT. Thus, it seems, European integration is needed more than ever. However, while a strong and unified EU is better able to tackle its current challenges, those crises have also intensified conflicts between different EU member states. This is why many scholars point to a ‘crisis of communication’ within the EU. This course will carefully examine how a lack of communication relates to the alleged deficits in the EU, most notably the ‘democratic deficit’, the ‘legitimacy deficit’, the ‘identity deficit’ as well as the lack of a European public sphere. During the course, we will put the major EU crises under the microscope and engage in (hopefully heated) discussions based on interdisciplinary academic literature. At the end of the semester, we will split up in small groups to develop new research ideas based on the latest Eurobarometer data.

To obtain the ‘Attendance Certificate’ (“Beteiligungsnachweis”), students are required to (1) submit a reading diary, (2) read and present a research paper (groupwork) and (3) present a research proposal (groupwork). Graded exams (“Abschlussprüfung”) can take the form of a term paper (“Hausarbeit”) or an oral exam (“mündl. Prüfung”).

Political Science

Democracy in the European Union

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Stefan Marschall
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Thursdays, 10.30 a.m. – 12 noon

The seminar focuses on the democratic quality of the European Union. As policy-making has shifted to a remarkable extent to the EU-level, the question of democratic legitimacy of the processes and the output of the decision-making in these supranational structures has emerged within the last decades. Many scholars of political science have addressed the issue, however they could agree neither on a common diagnosis nor on an endeavor to effectively democratize the political system of the European Union. On the basis of the academic discussion, the seminar will intensively look at the arguments in the debate

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which support or question the alleged existence of a democratic deficit in the European Union. Furthermore we will address proposed remedies to solve the democratic problem e.g. by parliamentarization, by deliberative democracy or by direct participation of the citizens. One central finding of our discussions might be that the concept as well as the operationalization of democracy beyond nation state has to be reviewed. For each class all students are asked to prepare the assigned reading (approx. 20-30 pages/week). A basic knowledge of the EU political system and regular attendance is expected from the participants.

The State: Origins and Development Around the World

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Stefan Thierse; Paula Zuluaga
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	full day meeting on 5, 6, 13 and 14 April 2019

The failure of states to provide basic goods and services, protect rights, keep peace and exercise effective authority is a major problem in Latin America and many developing countries. Social, political, and civil rights protection depend on effective state power. Some countries are consistently good providing services, extracting resources from society, and exercising high levels of state capacity over their territory. Another group of countries performs consistently bad and the majority of the population experiences scarcity or low-quality service provision regardless of their location inside the country. What explains these differences between states? The course on The State: Origins and Development provides an introduction to core theories on the state, state capacity, state building, state weakness and state failure. The focus on the state offers the possibility of learning core concepts in Political Science while drawing from seminal texts and a variety of examples from countries around the world. The discussion of specific cases draws from recent research published in leading journals in the field. This familiarizes students with the comparative perspective in Political Science and with the methods that constitute the basis for empirical research in the discipline.

Contemporary challenges to European democracies

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Stefan Thierse; Giorgio Malet
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	full day meeting on 3, 4, 10 and 11 May 2019

This course provides an introduction to the state of representative democracy in contemporary Europe. In stark contrast to the optimism prevailing in the early 1990s, when some observers declared the triumph of liberal democracy and the “end of history”, assessments of the development of contemporary democracies have become more cautious. The spread of anti-political sentiments, the crisis of estab-

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lished political parties, and the electoral success of new populist parties, all point towards profound discontent. Recent events such as Brexit or the election of Donald Trump have amplified the feeling of crisis and change, leading to (inflated) accounts of the “rise of populism” and the “crisis of democracy.” This course places these events into context by linking the current democratic malaise to the structural transformations of European politics. While the main focus is on changes in electoral and party politics, we will also analyze the underlying economic and social transformations.

We will explore the challenges to democracy posed by processes of mediatization and globalization; the increasing international constraints that are transforming the current form of representative government; the widespread distaste for the conventions of mass party organizations and the mounting dissatisfaction with the functioning of democracy; the transformation of political parties from societal organization to state agencies; and the rise of new challenger parties that articulate new conflicts and mobilize voters whose grievances have been largely ignored. By focusing on the contentious issues of immigration and European integration, we will try to understand to what extent these new political conflicts challenge both the monopoly of established parties over political representation and the foundations of liberal democracy.

Ten Years On: The Politics of the Global Financial Crisis

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Stefan Thierse; Joseph Ganderson
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	full day meeting on 21, 22, 28 and 29 June 2019

The Global Financial Crisis was one of the defining political events of our times. Ten years after the collapse of the American investment bank Lehman Brothers sent shockwaves through financial markets across the developed world, the economic and political impacts of the ensuing crisis remain as relevant and contentious as ever. The crisis, which started as a pure ‘subprime’ banking crisis after 2007 and developed into a sovereign debt crisis for several European countries from 2010, is widely recognised as the worst economic shock the West has experienced since the Great Depression of the late 1920s. It plunged over 60 countries into recession, forced governments to commit trillions of Euros to securing their financial systems, sparked new protest movements and even led some to question whether the capitalist system itself was under threat.

However, despite these dramatic effects, much about the crisis remains widely contested and misunderstood. What were its causes? How successfully did different governments deal with it? What rules changed and what stayed the same in the years that followed? And how does the crisis relate to the broader shifts taking place in politics today? This course is designed to help students understand the anatomy of the crisis, to critically evaluate its causes and effects, and to be able to respond to each of the above questions with reference to theoretically and empirically rich literature from political science and related fields.

The course is broken down into four categories that run roughly chronologically: history, responses, reforms, and consequences. In the first session, we trace the genesis of the crisis back to the twin movements of financial deregulation and financial innovation from the 1980s onwards. We examine how and why banks and other financial institutions in the United States and Europe moved their business models

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towards riskier and more lucrative forms of investment banking and how a housing bubble, credit ratings agencies and even governments themselves played a part in the creation of the crisis. Next, we look at how different governments responded and the terms of the bailouts when the crisis came. We examine why France and the United States made a profit from their rescues while Germany, the UK and others made a loss. We also evaluate different countries' economic stimulus packages and how the crisis affected the wider economy. In session three, we take stock of global finance ten years on. We identify where rules have changed, where they have stayed the same, and we discuss where the next crisis might come from. Finally, in session four, we reflect on the debate over how the crisis has impacted on wider trends in the modern world, with the growth of anti-establishment sentiment and the rise of populist parties on both the left and the right.

European Environmental Policy

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Jörg Waldmann
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Tuesdays, 10.30 a.m. – 12 noon

The European Union claims having some of the world's highest environmental standards greening Europe and many European policies. Environmental Policy on EU level developed incrementally throughout the last four decades and in this seminar we aim to trace back these process. The seminar will address changing modes of environmental governance, means to integrate environmental thinking into other policies, EU's understanding of sustainability as well as EU's efforts to mitigate climate change.

Students are required to regularly attend classes, to regularly read the assigned texts for the classes, and to introduce one of the assigned readings in a group presentation.

European Security Policy

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof Dr. Hartwig Hummel
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Wednesdays, 10.30 a.m. – 12 noon

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Party Politics and the 2019 European Elections

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Thomas Poguntke
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Tuesdays, 10.30 a.m. – 12 noon

Die quälend lange Regierungsbildung in Deutschland nach den Wahlen von 2017 hat es nochmals verdeutlicht: Der Prozess der Regierungsbildung ist komplex und wird von konstitutionellen und parteipolitischen Faktoren beeinflusst. Die folgenden Fragen werden im Mittelpunkt des Seminars stehen: Theorien der Koalitionsbildung, Mehrheits- und Minderheitsregierungen, Verhandlungsmodi in Koalitionsverhandlungen, Entscheidungsmodi über den Koalitionsvertrag, Portfolioallokation, Überlebensdauer von Kabinetten; Einfluss des Parteiensystems auf die Regierungsbildung. Das Seminar wird durchgehend auch komparative Aspekte in den Blick nehmen und Regierungsbildungsprozesse in europäischen Demokratien in den Blick nehmen. Ein erheblicher Teil der relevanten Literatur ist in englischer Sprache.

Peace, Conflict and Mediation

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Witold Mucha
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Tuesdays, 2 p.m. - 3.30 p.m.

The course will focus on theory and practice of peace missions with specific reference to the classification, causes, development, conduct, management and outcomes. Particular emphasis will be placed on the process of bargaining, negotiation and (third party) mediation. To this end, an analysis will be made of five case studies with specific reference to mediation in violent conflicts.

You will gain a sense of what mediation is, what the debates in the field of mediation are, the mainstream theories and how mediation is being re-theorised in the global south and worldwide. Through examining five cases from across the globe, you will gain a sense of the nuances generated by the history and evolution of a conflict, the nature of players involved, the timing of peace negotiations, the power and ability of mediating parties, and the socio-economic conditions in the area of conflict, among others. You will be challenged to think about why some mediation processes succeed and others fail. You will learn about factors that encourage one or the other outcome. Finally, you will engage with mediators involved in mediation processes on different "tracks" (levels) of the respective conflict and understand the critical role that these play. After the course, you should be able to answer the following questions:

1. What is conflict mediation?
2. What are the competing theories about conflict mediation?
3. Who are the primary actors in conflict mediation?

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4. What is the interaction between the different actors in conflict mediation?
5. What are the major challenges faced in conflict mediation practice?

The international cross-site seminar will take place in cooperation with the University of Pretoria, South Africa. Conducted as blended learning, the seminar will consist of joint sessions via live-stream as well as e-learning elements in which students from Pretoria and Düsseldorf work together. In addition to the usual required reading, preparatory work for the seminar will include expert videos which will discuss the respective topic. In this regard, the key objective of the seminar will not only be to impart students the best possible expertise on peace, conflict and mediation but to broaden perspectives due to interaction with international students as well as experts. Student's work such as term papers, input videos, or radio features will be made use of in an Open Educational Resources (OER) framework. "Abschlussprüfungen (AP)" will be either term papers ("Hausarbeit") or oral exams („mündliche Prüfung“).

Therefore, good command of English and the willingness to be closely involved in international cross-site student task-forces will be required. Due to the demanding technical implementation and content requirements, the advanced course is aimed at BA-students in higher semesters or MA-students.

Empirical Research on Democracy

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Lucas Constantin Wurthmann
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Wednesdays, 10.30 a.m. – 12 noon

Is democracy backsliding? Are we just experiencing the end of democracy expanding in our world? Even a new authoritarianism? This seminar follows three aims. First of all, the students shall get a deeper insight in the history of democratic thought and how the idea of democracy developed. Second of all, they will learn how democracy can be measured on a macro-level, which indices can be used to do so and how to use that knowledge for their own projects within the seminar. Thirdly, the course will deal with the questions of what people understand under the term "democracy", how they misinterpret its meaning and what consequences it has on democracies in general but western democracies in specific. In the end of the seminar, the students will know how to answer the questions asked in the beginning of this introduction.

Sociology

Sociology of Religion: Comparative Perspectives, Change and Consequences

Term	Summer Term 2019
Department	Sociology, Institute of Social Sciences, HHU
Lecturer	Dr. Tilo Beckers
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)

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Times Thursdays, 8.30 a.m. – 10 a.m.

The advanced seminar will provide a basic introduction of the sociology of religion with a particular focus on religious change and its social consequences during the past 30 to 60 years. We will focus on specific aspects of religion and religiosity in cross-national and cross-cultural comparisons. First we will approach the phenomena of religion and religiosity (part I) and get to know selected lines of thought in the sociology of religion (II). Next, we will look at comparative perspectives and opposing paradigms, namely the debates around secularization, the revival of religion, religious individualization, and other forms of religious change, i.e. religiosity and religion as explananda (III). Finally, we will discuss diverging dynamics and trends: religious resurgence and immigration, non-religiosity and secularism (IV). This will be done by reading comparative empirical studies on a range of topics. A particular focus will be to identify the links between the macro and the micro level in explanatory models. All participants will also get to know a range of methods in the sociology of religion as well as secondary comparative data sources on religion. These aggregate and individual level data may be used for case-oriented and multi-level empirical survey research on religious change and its social consequences.

Microsociology of Violence

Term Summer Term 2019
Department Sociology, Institute of Social Sciences, HHU
Lecturer Jun.-Prof. Dr. Ulf Tranow
Level advanced bachelor course
ECTS 2 CP (without final exam), 8 CP (with final exam)
Times Wednesdays, 4.30 p.m. – 6 p.m.

In public discussions violence is seen as a social pathology and serious threat to social order. Although most people would agree that violence is an anthropological constant of social life, the demand for containment of violence is a popular request and political promise. This raises the question of what the reasons for violence are and how violent behavior is triggered. Only if we understand violence properly, we can gauge its potential threat and develop effective counter strategies. The subject of the seminar is Randall Collins' micro-sociological theory of violence, which is one of the most important and discussed theories in this field. By drawing on video recordings, ethnography and news reports, Collins gives a comprehensive explanation of violence and its dynamic. His insights and conclusions are quite surprising from an everyday perspective as well as from the standard sociological view. First, Collins argues against a popular misconception fostered by movies, public discourse and standard sociology that violence evolves easily under certain conditions like poverty or the dominance of hate ideologies. Collins shows that violence is always challenging and to a certain degree goes against human physiological hardwiring. Second, Collins demonstrates that violence is primarily triggered by specific situations, which is why we do not understand violence correctly if we focus on violent individual characteristics as the crucial explanatory factor for violent confrontations.

The seminar is a reading course. In each lesson we will intensively discuss chapters of Collins' book "Violence: A Microsociological Theory" (Collins 2009). The didactic concept of the course will demand that every participant engages actively in the discussion. The prerequisite for participation is the willingness to hold a presentation.

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Explanatory Patterns of Control Variables

Term	Summer Term 2019
Department	Sociology, Institute of Social Sciences, HHU
Lecturer	Gaßner, Anna; Krause, Johannes
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	full day meeting on Friday, 12 April, 10 May, 28 June, 5 July and Saturday, 29 June

Most differential criteria by which it is possible to divide a society into analyzable groups refer to socio-demographic categories such as the individual level of education, gender, age, income or place of residence. Often those characteristics are statistically introduced as control variables while primarily focusing on effects of other central independent variables. This seminar focuses on those specific sociodemographic categories, highlighting the underlying mechanisms leading to their explanatory power. Students will work on their own projects, choose their own research topics within the seminar's framework and present their findings to the course.

Students are expected to have at least a basic understanding of statistical software (SPSS/Stata). Students will be expected to estimate, interpret and present regression models.

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Political Science

Personalization in Politics

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Thomas Poguntke
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Tuesdays, 4.30 p.m. – 6 p.m.

Business and European Integration

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Hartwig Hummel
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Tuesdays, 10.30 a.m. – 12 noon

The course addresses the specific role of business benefiting from, and thus advancing, European integration. Topics include issues and actors relating to agricultural, manufacturing, and services industries and financial markets. We will discuss, among other topics, the free movement of goods, capital, services, and people; industrial policy and state subsidies; competition policy; supervision of financial markets; and corporate social responsibility. Classes will be based on assigned readings and presentations. Students are expected to already have a basic knowledge of political and economic institutions and decision-making processes in the European Union and of integration theories.

The Evolution of a European Public Sphere

Term	Summer Term 2019
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Jörg Waldmann
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Thursdays, 10.30 a.m. – 12 noon

There are many barriers to a real European public sphere. Should they be overcome, and if yes, how? In which sectors of society we are already living in a European public sphere? The course starts with elaborating on the theoretical implications of public spheres. Yet the main part of the seminar is devoted to

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case studies which touch upon very different aspects of society (culture, economy, sports, media, habits etc.).

The course is delivered through a combination of assigned readings, group research and presentations. With the help of groups, students will explore the Europeanization of the public sphere in a variety of fields.

Certificates of attendance require participation in group presentations or minor research projects. The module is assessed by oral examinations. A detailed course outline, further information and relevant literature will be provided via course website.

Sociology

Measuring political participation and its effects

Term	Summer Term 2019
Department	Sociology, Institute of Social Sciences, HHU
Lecturer	Dr. Tobias Escher
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Mondays, 2.30 p.m. – 4 p.m.

In this seminar we discuss the challenges of defining and measuring what constitutes political participation and which consequences derive from the voluntary engagement of citizens in order to influence the political process. We will discuss different definitions of what it means to be politically active, get to know different approaches of operationalising engagement and respective patterns of participation, discuss the literature that theorises about different functions that participation is supposed to fulfil and learn about existing approaches to measure the degree to which these functions (such as achieving legitimacy or educating the public) are realized in actual practice



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Media and Communication Studies

Political Marketing American Style

Term	Winter Term 2019/2020
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Dr. Thomas Unterberg
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Mondays, 2.30 p.m. – 4 p.m.

With a focus on the presidential elections 2016 in the USA this course will show how political marketing is used in the competition among political actors seeking to gain influence on the public sphere. Increasingly, voters choose parties and candidates like consumers choose products. The competing political parties and candidates therefore try to use political marketing to influence the public and the content of the media in a way that is favorable to their communication goals. Political marketing can therefore be understood as a tool designed to influence the public about political candidates and issues.

Social Media, Digitisation and the Everyday: An Introduction to Digital Ethics

Term	Winter Term 2019/2020
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Hon. -Prof. Dr. Oliver Zöllner
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Friday, 25 October 2019, 8.30 a.m. – 12 noon Friday, 11 November 2019, 8.30 a.m. – 12 noon Friday, 13 December 2019, 8.30 a.m. – 12 noon Friday, 17 January 2020, 8.30 a.m. – 12 noon

Digitisation and especially the use of **social networking sites** have changed the lifestyles and daily routines of a great number of people. The most fundamental changes, however, may not even be quite so easily visible to most people, and that is the reworking of how we live together: what kind of **society** we are, and the **economic backbone** of society, namely capitalism. In addition, humans start to conceptualise themselves in new forms and fashions: no longer first and foremost as autonomous individual beings, but increasingly as entities oriented towards **new forms of collectivity**. This is striking since, paradoxically, a classic promise of capitalism is to reach out to each and everyone on highly individualistic terms (think Amazon, think Facebook et al.).

How do we as members of digitising society, as inhabitants of **Digitality** (with a capital D), cope with these new quotidian patterns, concepts, and paradoxes? What are our new values, and emerging norms, for living in this new society? How do we tackle challenges like permanent **data exploitation** (a.k.a. "people-farming"), the increasing struggle for **privacy**, the utopian promises and dystopian threats of **artificial intelligence (AI)**, or a far-reaching **surveillance capitalism**? Quite simply put: **what does it mean to be human in the digital age?** What do we do with those digital devices, platforms, and applications - or they to us? In what ways does the digital infrastructure form our worldview? Are we happy about our new kind of

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existence? Or just too lazy to care?

We will explore the classic idea of ethics, will apply new approaches from the sub-discipline of **digital ethics** to our everyday life, and will try to develop concepts for **living a flourishing life** under the conditions set by digitisation (or by whom, really?). We'll need to start to think about these processes. We will then condense our thoughts into a **manifesto of Human Autonomy at the Dawn of Artificial Intelligence**. (We may not get rich and famous, but we'll contribute to a crucial ongoing debate.)

Fake News, Filter Bubbles, Hate Speech, and Conspiracy Theories: Investigating Controversial Forms of Opinion Formation and Articulation on the Social Web

Term	Winter Term 2019/2020
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Jun.-Prof. Dr. Marc Ziegele
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Mondays, 10.30 a.m. – 12 noon.

Communication is an impressively dynamic and fast developing field of research. The course "Latest Developments in Communication" aims at keeping up with the constant flow of communication research by reviewing and discussing the latest theory building and the empirical findings of the field. For this purpose, students will read, present, and discuss numerous research papers presented at the Annual Conference of the International Communication Association (ICA) in May 2019.

The ICA is the most influential academic organization of international communication researchers worldwide. The research represented at the ICA conferences represents the state of the art of the field. Research presented at the conference is subject to strict peer-review, granting highest standards of academic excellence. The course will cover research from various divisions of ICA, among them the Mass Communication, Communication and Technology, Political Communication, and Journalism Divisions. Many papers reviewed in the course have received Top Paper Awards from their respective Division. The seminar thus provides students with the chance to get to know the latest top research from the field of communication studies even before the results have been published in academic journals.

This course will be held in English.

Uses and effects of social media

Term	Winter Term 2019/2020
Department	Media and Communication Studies, Institute of Social Sciences, HHU
Lecturer	Priv.-Doz. Dr. Merja Mahrt
Level	advanced bachelor course
ECTS	2 CP (without final exam) - 6 CP (with final exam)
Times	Thursdays, 10.30 a.m. – 12 noon.

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Social media, such as social network sites (Facebook), blogs, or video platforms (YouTube), are among the most popular types of offerings visited on the Internet. Some of them offer unique features that involve a mixture of interpersonal and more far-reaching communication. In other instances, content traditionally used via other channels (television, radio, or newspapers, for instance) can be used, distributed, and modified by users of social media. Both developments challenge existing theories, empirical notions of media uses and effects, as well as methodological practices for their research. We will look at the current literature on different types of social media in order to discuss the following questions: How can social media use be adequately studied? What can communication research tell us about how and why social media are used? And what cognitive, emotional, or other effects result from this usage? Due to the usual time-lag of scholarly publications, we will also discuss now almost forgotten, but once popular social media (e.g., MySpace). What made them attractive in the first place and why did users turn away after a while?

Political Science

Democracy and Authoritarianism in Pheripheral Countries

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Lucy Kinski
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Full day meeting on 17, 18, 24 and 25 January 2020 (9 a.m. – 5 p.m.)

European Integration in the Light of Current Crises

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Lucy Kinski
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Full day meeting on 15, 16, 22, 23 November 2019 (9 a.m. – 5 p.m.)

Russia in the World. International Relations Theory and Russia's Foreign and Security Policy since 1989

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Lucy Kinski
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Full day meeting on 18, 19, 25 and 26 October 2019 (9 a.m. – 5 p.m.)

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Regime Change: Democratization and Democratic Backsliding

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Lucy Kinski
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Full day meeting on 6, 7, 13 and 14 December 2019 (9 a.m. – 5 p.m.)

Russian Foreign Policy

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Waldemar Petker
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Thursdays 12.30 p.m. – 2 p.m.

The European Union and Cyber Warfare

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Hartwig Hummel
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Mondays, 10.30 a.m. – 12 noon

Emotions and Politics

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Lena Masch
Level	advanced bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Mondays, 12.30 p.m. – 2 p.m.

Sociology

Of Religions and Nations

Term	Winter Term 2019/2020
Department	Sociology, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Annette Schnabel and Kathrin Behrens
Level	intermediate bachelor course
ECTS	2 CP (without final exam), 6 CP (with final exam)
Times	Thursdays, 10.30 a.m. – 12 noon

German Social Structure in Comparative Perspective

Term	Winter Term 2019/2020
Department	Sociology, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Peter H. Hartmann
Level	advanced bachelor course
ECTS	2 CP (without final exam) - 8 CP (with final exam)
Times	Wednesdays, 10.30 a.m. – 12 noon

The purpose of this class is to discuss selected readings in German demographic and socioeconomic structures. Topics include fertility, life transitions, family structure, home ownership, the welfare state, social mobility, migration and acculturation, as well as cultural styles. Obviously, the majority of books and papers on German demography and social structure are written in German. This class, however, is intended to allow an English language discussion of matters peculiar to Germany. Most readings treat Germany as one case within wider comparative studies. Readings were selected with the intention of presenting a picture of recent high-end comparative research on social structure. In order to overcome initial difficulties in understanding complex analytical and statistical issues, the first meetings will be dedicated to a short introduction to the methodological background of modern social structure analysis.

Political Action

Term	Winter Term 2019/2020
Department	Sociology, Institute of Social Sciences, HHU
Lecturer	Dr. Bastian Rottinghaus
Level	advanced bachelor course
ECTS	2 CP (without final exam), 8 CP (with final exam)
Times	Single appointment on Friday, 18 October 2019, 10.30 a.m. – 12 noon Full day meeting on 6, 7 and 8 December 2019 (10 a.m. – 5 p.m.)

Master Courses

Winter Term 2019/2020

The overview of courses for the winter term 2019/2020 is preliminary.
We expect more courses to be announced.

Master Courses

Winter Term 2019/2020

Political Science

Party and Party System Change in Europe

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Thomas Poguntke
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Tuesdays, 4.30 p.m. – 6 p.m.

Civilizing Impact of European Integration

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Jörg Waldmann
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Thursdays, 10.30 a.m. – 12 noon

The multi-layered processes of European cooperation and integration constituted an area of peace and security. The use of violence between European states participating in these integration projects seems to be unthinkable today. How does political theory explain this phenomenon? What is crucial about the functionalistic idea of a 'working peace'? And - can Europe serve as a role model for other regions in the world?

The class aims to provide students with appropriate scientific expertise to answer these questions, or, at least, to come close to a suitable and satisfying answer. Based on Dieter Senghaas' Civilisational Hexagon different aspects of integration will be analysed in order to understand how Europeanization changed conflict management and generated new normative standards.

A detailed course outline, further information and relevant literature will be provided via course website

Democracy in the European Union

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Prof. Dr. Hartwig Hummel
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Wednesdays, 10.30 a.m. – 12 noon

Master Courses

Winter Term 2019/2020

Course Outline: Topic and Goals of the Seminar

The seminar focuses on the democratic quality of the European Union. As policy-making has shifted to a remarkable extent to the EU-level, the question of democratic legitimacy of the processes and the output of the decision-making in these supranational structures has emerged within the last decades. Many scholars of political science have addressed the issue, however they could agree neither on a common diagnosis nor on an endeavour to effectively democratize the political system of the European Union. On the basis of the academic discussion, the seminar will intensively look at the arguments in the debate which support or question the alleged existence of a democratic deficit in the European Union. Furthermore we will address proposed remedies to solve the democratic problem e.g. by parliamentarization, by deliberative democracy or by direct participation of the citizens. One central finding of our discussions might be that the concept as well as the operationalization of democracy beyond nation state has to be reviewed. For each class all students are asked to prepare the assigned reading (approx. 15-30 pages/week). In-class participation is considered obligatory.

Course Objectives and Teaching Approach

At the end of the term, you should be familiar with the basic characteristics of democratic governance, the specificities for democracy in the EU, and be able to critically scrutinise democratic governance in multilevel political systems. In addition, the course should serve as room to train research relevant skills, in particular presenting an academic argument and drafting an analytical paper.

EU Foreign Policy in A Changing World

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Jörg Waldmann
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Tuesdays, 10.30 a.m. – 12 noon

The European Union, representing more than 500 million citizens and the world's largest internal market, is acknowledged as an economic superpower. European Institutions conduct a tremendous number of external policies and assemble a large range of competencies to do so. However, the Common Foreign and Security Policy (CFSP), incorporated into the integration process by the Maastricht Treaty in 1992, has to be perceived as a latecomer. Since most CFSP provisions are related to intergovernmental decision-making, many scholars doubt that a coherent foreign policy will ever be possible.

This class, though, will put particular emphasis on CFSP and the accompanying Common Security and Defence Policy (CSDP). The historic developments and achievements have to be addressed as well as current problems and shortcomings in this policy area. After analysing and assessing CFSP polity, policy and politics we will explore how Europeanization affected and affects Member States. Selected national foreign policies and their contribution to CFSP have to be compared in this second block.

Active participation requires a full set of reading notes for all assigned texts and the presentation of one of the assigned texts for class discussion. A detailed course outline, further information and relevant literature will be provided via the course website at ILIAS.

Master Courses

Winter Term 2019/2020

The EU as An Actor in Global Governance

Term	Winter Term 2019/2020
Department	Political Science, Institute of Social Sciences, HHU
Lecturer	Dr. Jörg Waldmann
Level	master course
ECTS	3 CP (without final exam), 9 CP (with final exam)
Times	Tuesdays, 2.30 p.m. – 4 p.m.

Beyond its policies covered by the CFSP umbrella the European Union is a major actor in different fora of global governance. How can we sketch EU's actorness in global politics? What is formative on Europe's democratic agenda? Beside these introducing questions the class intends to investigate and assess more civilian external policies of the EU. Special emphasis will be put on the Union's contribution to global environmental governance and climate change regimes or EU's development policy.

A detailed course outline, further information and relevant literature will be provided via course website.

We are looking forward to welcoming you
at Heinrich Heine University Düsseldorf!

The team for internationalization, Institute of Social Sciences

All courses listed are taught in English. They are open to regular as well as to ERASMUS and other international students.

Please note: All information given is subject to change!

For additional information see:

<http://www.phil-fak.uni-duesseldorf.de/sozwiss/englische-version/>

<https://www.phil-fak.uni-duesseldorf.de/sozwiss/internationaloffice/students-from-abroad/>

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